#### MATHS

Calculations - Multiplication of 2, 5, 10 - multiplication as Equal Groups to realise that multiplication is the same as repeated addition with equal groups, times table To focus on understanding and learning the 2 times table, using concrete materials and pictorial representations to multiply by 2, 5 times table covering the basics of the 5 times table and to highlight multiplication visually as equal groups, 5 times table recalling and using the 5 times table, 10 times table to introduce the 10 times table by focusing on the numbers found in the 10 times table, looking at the 10 times table in more detail by looking at patterns and relationships, multiplying by 2, 5 and 10 investigating links between the 2, 5 and 10 times tables, understanding commutative law, multiplying by 2, 5 and 10 using knowledge of the 2, 5 and 10 times tables to further investigate commutative law, solving Word Problems using the 2, 5 and 10 times tables.

Calculations - Multiplication and division, 2, 5, 10 - grouping to understand that grouping is a way of dividing, sharing to be able to divide by sharing an amount, dividing by 2 using the two strategies are splitting into groups of x and splitting into equal groups of many, dividing by 5 To be able to divide by 5 and identify links with multiplying by 5, dividing by 10 and identify links with multiplying by 10, using multiplication and division skills to identify family facts in a number sentence, understanding and solving word problems which require the use of the multiplication and division skills to be able to link whether odd or even numbers can be divisible by 2, 5 or 10.

## English

Weeks 1 - 2 - Poetry - kennings. We will start off by reading 'The Fish Who Could Wish' and looking at rhyming words. The children will then read lots of kenning poems and then make up their own about an imaginary creature.

Weeks 2 - 4 - Seasonal poetry. We will be going on a sensory walk in the park and writing about what we experience and then we will look at a variety of different poetry and write our own sensory and acrostic poems.

Weeks 4 - 6 - Under the Sea. This is a non-fiction unit where we will explore strange and wonderful creatures that live deep under the sea and the children will write a non-chronological report about their findings

### Spellings -

Unit 6 - n as kn and gn, Unit 7 - igh sound spelt y, Unit 8 - suffix ing (1), Unit 9 - suffix ing (2), Unit 10 - the j sound , Unit 11- o as ow after w

#### Handwriting -

Joining to the top ai, a-e, ay, ey., Joining from the letter e - ee, ea, ey, Joining from the letter I - le, ide, igh, Horizontal join - oa, ow, oe., Practicing size and height of letters - oo, ue, ew, Joining from the letter o - oi, ou, oy

Practicing capital letters - whole alphabet, joining to the letter a ea, ear, ead joining to the letter r - er, ir, ur, horizontal join - ou, out, ow, practising small letters -or, aw, au, joining to the letter r - ar, air, are

## RE

# Signs and symbols - continued. Preparations

Know and understand:

- Preparing for special times Explore
- Advent four weeks of preparation for the celebration of Jesus at Christmas Also lots of extra Christmas preparation sessions such as Carol Concert, making Christmas Cards, gifts for Christmas, advent candles etc.

# Creative Curriculum - History/Art

Monarchs - Queen Elizabeth 1st and Queen Victoria

Exploring the role of a monarch, researching Queen Elizabeth I and England at the time of her reign, exploring Queen Victoria and Britain at the time of her reign, exploring fashion and make-up developments from Queen Elizabeth I to Queen Victoria, looking at the values of Queen Elizabeth I and Queen Victoria as seen in portraits and looking closely at the paintings which commemorated the Spanish Armada, exploring Christmas traditions as introduced by Queen Victoria and making gingerbread Men.





#### ICT

Access an appropriate program for achieving a specific task. Switch between program tools to produce different techniques.

## SCIENCE

# Everyday Materials continued...

exploring the life of the famous scientists John Macadam and Charles Macintosh. A science investigation based on The Lighthouse keepers lunch.

## Animals including humans

Our Bodies, exploring and matching animal babies, drawing and explaining animal life cycles – butterfly, chicken and frog, exploring the basic needs of animals and humans

Continued in Spring 1

PHSE/Music/Outdoor learning
Describe how family life can be
different from their own.

#### DF.

Football and Netball